

INDEX

to

QUALITATIVE INQUIRY

Volume 10

Number 1 (February 2004) pp. 1-160
Number 2 (April 2004) pp. 161-312
Number 3 (June 2004) pp. 313-476
Number 4 (August 2004) pp. 477-644
Number 5 (October 2004) pp. 645-812
Number 6 (December 2004) pp. 813-988

Authors:

- ALEXANDER, BRYANT KEITH, "Black Skin/White Masks: The Performative Sustainability of Whiteness (With Apologies to Frantz Fanon)," 647.
- ATHENS, LONNIE, "Three Tales From *Melting Pot Boils Over*," 443.
- ATKINSON, ELIZABETH, "Thinking Outside the Box: An Exercise in Heresy," 111.
- BENTLEY, COURTNEY C., see Knight, M. G.
- BERGER, RONALD J., "Pushing Forward: Disability, Basketball, and Me," 794.
- BIKLEN, SARI KNOPP, "Trouble on Memory Lane: Adults and Self-Retrospection in Researching Youth," 715.
- BLOCH, MARIANNE, "A Discourse That Disciplines, Governs, and Regulates: The National Research Council's Report on Scientific Research in Education," 96.
- BLUMENFELD-JONES, DONALD S., "Hogan Dreams," 316.
- BRADY, IVAN, "In Defense of the Sensual: Meaning Construction in Ethnography and Poetics," 622.
- BRADY, IVAN, "Parables and Plaster Hares: Two Strange Prose Poems," 907.
- BROAD, KENDAL L., and KRISTIN E. JOOS, "Online Inquiry of Public Selves: Methodological Considerations," 923.
- BROWNE, JENNY, see Davies, B.
- CANNELLA, GAILE S., "Regulatory Power: Can a Feminist Poststructuralist Engage in Research Oversight?" 235.
- CANNELLA, GAILE S., and YVONNA S. LINCOLN, "Dangerous Discourses II: Comprehending and Countering the Redeployment of Discourses (and Resources) in the Generation of Liberatory Inquiry," 165.
- CANNELLA, GAILE S., and YVONNA S. LINCOLN, "Epilogue: Claiming a Critical Public Social Science—Reconceptualizing and Redeploying Research," 298.
- CANNELLA, GAILE S., see Lincoln, Y. S.

INDEX

to

QUALITATIVE INQUIRY

Volume 10

Number 1 (February 2004) pp. 1-160
Number 2 (April 2004) pp. 161-312
Number 3 (June 2004) pp. 313-476
Number 4 (August 2004) pp. 477-644
Number 5 (October 2004) pp. 645-812
Number 6 (December 2004) pp. 813-988

Authors:

- ALEXANDER, BRYANT KEITH, "Black Skin/White Masks: The Performative Sustainability of Whiteness (With Apologies to Frantz Fanon)," 647.
- ATHENS, LONNIE, "Three Tales From *Melting Pot Boils Over*," 443.
- ATKINSON, ELIZABETH, "Thinking Outside the Box: An Exercise in Heresy," 111.
- BENTLEY, COURTNEY C., see Knight, M. G.
- BERGER, RONALD J., "Pushing Forward: Disability, Basketball, and Me," 794.
- BIKLEN, SARI KNOPP, "Trouble on Memory Lane: Adults and Self-Retrospection in Researching Youth," 715.
- BLOCH, MARIANNE, "A Discourse That Disciplines, Governs, and Regulates: The National Research Council's Report on Scientific Research in Education," 96.
- BLUMENFELD-JONES, DONALD S., "Hogan Dreams," 316.
- BRADY, IVAN, "In Defense of the Sensual: Meaning Construction in Ethnography and Poetics," 622.
- BRADY, IVAN, "Parables and Plaster Hares: Two Strange Prose Poems," 907.
- BROAD, KENDAL L., and KRISTIN E. JOOS, "Online Inquiry of Public Selves: Methodological Considerations," 923.
- BROWNE, JENNY, see Davies, B.
- CANNELLA, GAILE S., "Regulatory Power: Can a Feminist Poststructuralist Engage in Research Oversight?" 235.
- CANNELLA, GAILE S., and YVONNA S. LINCOLN, "Dangerous Discourses II: Comprehending and Countering the Redeployment of Discourses (and Resources) in the Generation of Liberatory Inquiry," 165.
- CANNELLA, GAILE S., and YVONNA S. LINCOLN, "Epilogue: Claiming a Critical Public Social Science—Reconceptualizing and Redeploying Research," 298.
- CANNELLA, GAILE S., see Lincoln, Y. S.

- CHAWLA, DEVIKA, and WILLIAM K. RAWLINS, "Enabling Reflexivity in a Mentoring Relationship," 963.
- CONNOR, DAVID J., ROBERTA M. NEWTON, ALICE C. PENNISI, and ANTOINETTE A. QUARSHIE, "Tales of Body/Space Invasions in School," 495.
- CUNNINGHAM, KEN, "True Confessions of an Eight-Year-Old Warrior," 706.
- DAVIES, BRONWYN, JENNY BROWNE, SUSANNE GANNON, EILEEN HONAN, CATH LAWS, BABETTE MUELLER-ROCKSTROH, and EVA BENDIX PETERSEN, "The Ambivalent Practices of Reflexivity," 360.
- DEMARRAIS, KATHLEEN, "Elegant Communications: Sharing Qualitative Research With Communities, Colleagues, and Critics," 281.
- DEUTSCH, NANCY L., "Positionality and the Pen: Reflections on the Process of Becoming a Feminist Researcher and Writer," 885.
- DIXON, IRIS R., see Knight, M. G.
- DURHAM, AISHA, "Verbal Exchange," 493.
- FREEMAN, MELISSA, "Toward a Rearticulation of a Discourse on Class Within the Practice of Parental Involvement," 566.
- GANNON, SUSANNE, see Davies, B.
- GERGEN, KENNETH J., see Picart, C. J. S.
- GIARDINA, MICHAEL D., and MARY E. WEEMS, "Not in Our Name!" 481.
- GILGUN, JANE F., "Fictionalizing Life Stories: Yukee the Wine Thief," 691.
- GILLAM, LYNN, see Guillemin, M.
- GOODALL, H. L., JR., "Deep Play in a Poker Rally: A Sunday Among the *Ferraristi* of Long Island," 731.
- GUILLEMIN, MARILYS, and LYNN GILLAM, "Ethics, Reflexivity, and 'Ethically Important Moments' in Research," 261.
- HAGEDORN, SARAH, "My Father, the 'Wounded Storyteller': A Postchaos Narrative," 463.
- HONAN, EILEEN, see Davies, B.
- HOOD, LISA K., see Ryan, K. E.
- HOWE, KENNETH R., "A Critique of Experimentalism," 42.
- HYVÄRINEN, MATTI, "The Recalcitrant Nation of *Seven Brothers*," 412.
- JACKSON, ALECIA YOUNGBLOOD, "Performativity Identified," 673.
- JOKINEN, EEVA, "The Makings of Mother in Diary Narratives," 339.
- JOOS, KRISTIN E., see Broad, K. L.
- KELLY, ANGELA, and AARON KERNER, "The Scent of Positive Lives: (Re)Memorializing Our Loved Ones," 767.
- KERNER, AARON, see Kelly, A.
- KILGORE, DEBORAH, "Sentences: Some Findings From an Ethnography of a Women's Prison," 561.
- KNIGHT, MICHELLE G., COURTNEY C. BENTLEY, NADJWA E. L. NORTON, and IRIS R. DIXON, "(De)constructing (In)visible Parent/Guardian Consent Forms: Negotiating Power, Reflexivity, and the Collective Within Qualitative Research," 390.
- KORO-LJUNGBERG, MIRKA, "Impossibilities of Reconciliation: Validity in Mixed Theory Projects," 601.
- LATHER, PATTI, "This *IS* Your Father's Paradigm: Government Intrusion and the Case of Qualitative Research in Education," 15.
- LAWS, CATH, see Davies, B.

- LEARMONTH, MARK, "The Violence of Trusting Trust Chief Executives: Glimpsing Trust in the U.K. National Health Services," 581.
- LINCOLN, YVONNA S., "Performing 9/11: Teaching in a Terrorized World," 140.
- LINCOLN, YVONNA S., and GAILE S. CANNELLA, "Dangerous Discourses: Methodological Conservatism and Governmental Regimes of Truth," 5.
- LINCOLN, YVONNA S., and GAILE S. CANNELLA, "Qualitative Research, Power, and the Radical Right," 175.
- LINCOLN, YVONNA S., and WILLIAM G. TIERNEY, "Qualitative Research and Institutional Review Boards," 219.
- LINCOLN, YVONNA S., see Cannella, G. S.
- MAXWELL, JOSEPH A., "Reemergent Scientism, Postmodernism, and Dialogue Across Differences," 35.
- MUELLER-ROCKSTROH, BABETTE, see Davies, B.
- NELSON, CARY, "The Brave New World of Research Surveillance," 207.
- NEWTON, ROBERTA M., see Connor, D. J.
- NORTON, NADJWA E. L., see Knight, M. G.
- PARRY, DIANA C., "Understanding Women's Lived Experiences With Infertility: Five Short Stories," 909.
- PENNISI, ALICE C., see Connor, D. J.
- PETERSEN, EVA BENDIX, see Davies, B.
- PICART, CAROLINE JOAN S., and KENNETH J. GERGEN, "Dharma Dancing: Ballroom Dancing and the Relational Order," 836.
- POPKIEWITZ, THOMAS S., "Is the National Research Council Committee's Report on Scientific Research in Education Scientific? On Trusting the Manifesto," 62.
- POULOS, CHRISTOPHER N., "Disruption, Silence, and Creation: The Search for Dialogic Civility in the Age of Anxiety," 534.
- QUARSHIE, ANTOINETTE A., see Connor, D. J.
- RAWLINS, WILLIAM K., see Chawla, D.
- ROLLING, JAMES HAYWOOD, JR., "Messing Around With Identity Constructs: Pursuing a Poststructural and Poetic Aesthetic," 548.
- ROLLING, JAMES HAYWOOD, JR., "Searching Self-Image: Identities to Be Self-Evident," 869.
- ROYCE, ANYA PETERSON, "Holy Week—Juchitan 2003," 903.
- RYAN, KATHERINE E., and LISA K. HOOD, "Guarding the Castle and Opening the Gates," 79.
- SCHECHTER, JAMES, "Nobody Is Going Home From This Refugee Camp," 558.
- STOLLER, PAUL, "Sensuous Ethnography, African Persuasions, and Social Knowledge," 817.
- ST. PIERRE, ELIZABETH ADAMS, "Refusing Alternatives: A Science of Contestation," 130.
- TIERNEY, WILLIAM G., "Academic Triage: Challenges Confronting College Preparation Programs," 950.
- TIERNEY, WILLIAM G., see Lincoln, Y. S.
- TILLMANN-HEALY, LISA M., "Circles of Nineteen: Teaching in the Aftermath of September 11th," 947.
- TRACY, SARAH J., "The Construction of Correctional Officers: Layers of Emotionality Behind Bars," 509.
- WEEMS, MARY E., "Peace on Earth, Give Peace a Chance," 315.
- WEEMS, MARY E., see Giardina, M. D.

- WEINSTEIN, MATTHEW, "Randomized Design and the Myth of Certain Knowledge: Guinea Pig Narratives and Cultural Critique," 246.
- WHITNEY, STUART L., "Don't You Wish You Had Blond Hair," 788.
- WRIGHT, DAVID, "Creative Nonfiction and the Academy: A Cautionary Tale," 202.
- WYNN, JONATHAN R., "Bobos on the Road, or Would Sal Paradise Have Super Sized?" 431.

Articles:

- "Academic Triage: Challenges Confronting College Preparation Programs," Tierney, 950.
- "The Ambivalent Practices of Reflexivity," Davies et al., 360.
- "Black Skin/White Masks: The Performative Sustainability of Whiteness (With Apologies to Frantz Fanon)," Alexander, 647.
- "Bobos on the Road, or Would Sal Paradise Have Super Sized?" Wynn, 431.
- "The Brave New World of Research Surveillance," Nelson, 207.
- "Circles of Nineteen: Teaching in the Aftermath of September 11th," Tillmann-Healy, 947.
- "The Construction of Correctional Officers: Layers of Emotionality Behind Bars," Tracy, 509.
- "Creative Nonfiction and the Academy: A Cautionary Tale," Wright, 202.
- "A Critique of Experimentalism," Howe, 42.
- "Dangerous Discourses: Methodological Conservatism and Governmental Regimes of Truth," Lincoln and Cannella, 5.
- "Dangerous Discourses II: Comprehending and Countering the Redeployment of Discourses (and Resources) in the Generation of Liberatory Inquiry," Cannella and Lincoln, 165.
- "(De)constructing (In)visible Parent/Guardian Consent Forms: Negotiating Power, Reflexivity, and the Collective Within Qualitative Research," Knight et al., 390.
- "Deep Play in a Poker Rally: A Sunday Among the *Ferraristi* of Long Island," Goodall, 731.
- "Dharma Dancing: Ballroom Dancing and the Relational Order," Picart and Gergen, 836.
- "A Discourse That Disciplines, Governs, and Regulates: The National Research Council's Report on Scientific Research in Education," Bloch, 96.
- "Disruption, Silence, and Creation: The Search for Dialogic Civility in the Age of Anxiety," Poulos, 534.
- "Don't You Wish You Had Blond Hair," Whitney, 788.
- "Elegant Communications: Sharing Qualitative Research With Communities, Colleagues, and Critics," deMarrais, 281.
- "Enabling Reflexivity in a Mentoring Relationship," Chawla and Rawlins, 963.
- "Epilogue: Claiming a Critical Public Social Science—Reconceptualizing and Redeploying Research," Cannella and Lincoln, 298.
- "Ethics, Reflexivity, and 'Ethically Important Moments' in Research," Guillemin and Gillam, 261.
- "Fictionalized Life Stories: Yukee the Wine Thief," Gilgun, 691.
- "Guarding the Castle and Opening the Gates," Ryan and Hood, 79.
- "Hogan Dreams," Blumenfeld-Jones, 316.
- "Holy Week—Juchitan 2003," Royce, 903.

- "Impossibilities of Reconciliation: Validity in Mixed Theory Projects," Koro-Ljungberg, 601.
- "In Defense of the Sensual: Meaning Construction in Ethnography and Poetics," Brady, 622.
- "Is the National Research Council Committee's Report on Scientific Research in Education Scientific? On Trusting the Manifesto," Popkewitz, 62.
- "The Makings of Mother in Diary Narratives," Jokinen, 339.
- "Messing Around With Identity Constructs: Pursuing a Poststructural and Poetic Aesthetic," Rolling, 548.
- "My Father, the 'Wounded Storyteller': A Postchaos Narrative," Hagedorn, 463.
- "Nobody Is Going Home From This Refugee Camp," Schechter, 558.
- "Not in Our Name!" Giardina and Weems, 481.
- "Online Inquiry of Public Selves: Methodological Considerations," Broad and Joos, 923.
- "Parables and Plaster Hares: Two Strange Prose Poems," Brady, 907.
- "Peace on Earth, Give Peace a Chance," Weems, 315.
- "Performativity Identified," Jackson, 673.
- "Performing 9/11: Teaching in a Terrorized World," Lincoln, 140.
- "Positionality and the Pen: Reflections on the Process of Becoming a Feminist Researcher and Writer," Deutsch, 885.
- "Pushing Forward: Disability, Basketball, and Me," Berger, 794.
- "Qualitative Research and Institutional Review Boards," Lincoln and Tierney, 219.
- "Qualitative Research, Power, and the Radical Right," Lincoln and Cannella, 175.
- "Randomized Design and the Myth of Certain Knowledge: Guinea Pig Narratives and Cultural Critique," Weinstein, 246.
- "The Recalcitrant Nation of *Seven Brothers*," Hyvärinen, 412.
- "Reemergent Scientism, Postmodernism, and Dialogue Across Differences," Maxwell, 35.
- "Refusing Alternatives: A Science of Contestation," St. Pierre, 130.
- "Regulatory Power: Can a Feminist Poststructuralist Engage in Research Oversight?" Cannella, 235.
- "The Scent of Positive Lives: (Re)Memorializing Our Loved Ones," Kelly and Kerner, 767.
- "Searching Self-Image: Identities to Be Self-Evident," Rolling, 869.
- "Sensuous Ethnography, African Persuasions, and Social Knowledge," Stoller, 817.
- "Sentences: Some Findings From an Ethnography of a Women's Prison," Kilgore, 561.
- "Tales of Body/Space Invasions in School," Connor et al., 495.
- "Thinking Outside the Box: An Exercise in Heresy," Atkinson, 111.
- "This *IS* Your Father's Paradigm: Government Intrusion and the Case of Qualitative Research in Education," Lather, 15.
- "Three Tales From *Melting Pot Boils Over*," Athens, 443.
- "Toward a Rearticulation of a Discourse on Class Within the Practice of Parental Involvement," Freeman, 566.
- "Trouble on Memory Lane: Adults and Self-Retrospection in Researching Youth," Biklen, 715.
- "True Confessions of an Eight-Year-Old Warrior," Cunningham, 706.
- "Understanding Women's Lived Experiences With Infertility: Five Short Stories," Parry, 909.
- "Verbal Exchange," Durham, 493.

"The Violence of Trusting Trust Chief Executives: Glimpsing Trust in the U.K. National Health Services," Learmonth, 581.